



Graduate Student Guide to Teaching and Research Statements

Questions to Consider for a Teaching Statement:

- What are your goals for student learning?
 - How will you enact those goals? How will you assess those goals?
 - How will you create an inclusive environment?
 - How does my teaching philosophy fit in with the mission of the department and institution?
 - What motivates you to learn about this subject? Why do you teach?
 - How do you know you've taught successfully?
 - What do I believe or value about teaching and learning?
 - How do your research and disciplinary context influence your teaching?
 - How do the identities and backgrounds of both you and your students affect teaching and learning in your classes?
 - How do you account for different styles of learning?
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Questions to Consider for a Research Statement:

- What question(s) are you trying to answer through your research?
- Why is this question so important to your field?
- What existing research has your work built upon?
- How have your past and present research answered that question? How will your future research answer that question?
- What motivates you to study your topic?
- What are some techniques you have successfully used?
- How can you summarize your results?
- What are some challenges in your research that you overcame?
- How can you involve students in your research?
- How can your research bring in grants or funding?
- What resources will you need to be successful? (Finances, equipment, etc.)

Helpful Resources:

- UF Office of Faculty Development & Teaching Excellence: teach.ufl.edu
- University of Michigan: Center for Research on Learning and Teaching
<http://www.crlt.umich.edu/tstrategies/tstpts>
- Ohio State University: <http://ucat.osu.edu/professional-development/teaching-portfolio/philosophy>
- Cornell University: <https://postdocs.cornell.edu/research-statement>
- Duke University: <https://studentaffairs.duke.edu/career/graduate-students/academic-career-preparation/research-statement>